

Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ School district: \_\_\_\_\_

**Primary Intervention Rating Scale: Educator Survey**

Thank you for providing your views about the **Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention** being implemented at your school. The purpose of this survey is to obtain information that will aid in determining the effectiveness and usefulness of the **Ci3T primary prevention plan components (Tier 1 Efforts)** which are intended to be used by all educators (faculty and staff). Please think about the current school year, read the following statements regarding the Ci3T plan developed by your school-site team, and choose the response which best describes your agreement or disagreement with each statement.

*If you refer to your primary plan as something different (Tier 1 or Universal), substitute that term when you see “primary plan” in the items below.*

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Slightly Disagree</i>	<i>Slightly Agree</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. The primary plan is acceptable for this school.	1	2	3	4	5	6
2. Most educators find the primary plan appropriate.	1	2	3	4	5	6
3. The primary plan should prove effective in meeting the stated purpose(s).	1	2	3	4	5	6
4. I would suggest the use of a primary plan to other educators.	1	2	3	4	5	6
5. The primary plan is appropriate to meet the school’s needs and mission.	1	2	3	4	5	6
6. Most educators find the primary plan suitable for the described purpose(s) and mission.	1	2	3	4	5	6
7. I am willing to use the primary plan in this school setting.	1	2	3	4	5	6
8. This primary plan will not result in negative side effects for the students.	1	2	3	4	5	6
9. This primary plan is appropriate for a variety of students.	1	2	3	4	5	6
10. This primary plan is consistent with those I have used in other school settings.	1	2	3	4	5	6
11. The primary plan components are a fair way to fulfill the plan’s purposes.	1	2	3	4	5	6
12. The primary plan is reasonable to meet the stated purpose(s).	1	2	3	4	5	6
13. I like the procedures used in the primary plan.	1	2	3	4	5	6
14. The primary plan is a good way to meet the specified purpose(s).	1	2	3	4	5	6
15. The primary plan’s monitoring procedures are manageable.	1	2	3	4	5	6
16. The primary plan’s monitoring procedures give the necessary information to evaluate the plan.	1	2	3	4	5	6
17. Overall, this primary plan is beneficial for this age group of students.	1	2	3	4	5	6



## **Open-Ended Questions:**

- 1. A) What do you feel is most beneficial about this primary prevention plan's components (Tier 1 Efforts)?**  
  
**B) What is the least beneficial part?**
  
- 2. Do you think that your and your students' participation in this CI3T plan will cause your students' behavior, social, and/or learning problems to improve? Why or why not? or if so, how?**
  
- 3. What would you change about this plan (components, design, implementation, etc.) to make it more student-friendly and educator-friendly?**
  
- 4. What other information would you like to contribute about this plan?**

From: Lane, K. L., Kalberg, J. R., & Menzies, H. M. (2009). *Developing schoolwide programs to prevent and manage problem behaviors: A step-by-step approach*. New York, NY: Guilford Press. Adapted from Witt, J. C. & Elliott, S. N. (1985). Acceptability of classroom intervention strategies. In T. R. Kratochwill (Ed.). *Advances in school psychology*, Vol. 4 (pp. 251-288). Mahwah, NJ: Erlbaum with permission from Joe Witt and Stephen Elliott.  
Reference: Lane, K. L., Robertson, E. J., & Wehby, J. H. (2002). Primary Intervention Rating Scale. Unpublished rating scale