

# BEHAVIOR CONTRACT

## TREATMENT INTEGRITY CHECKLIST

Teacher: \_\_\_\_\_

Setting: \_\_\_\_\_

Week of: \_\_\_\_\_

Component	Key: 0 = <i>not in place</i> 1 = <i>partially in place</i> 2 = <i>fully in place</i>					Component Total (row)	Percent (total ÷ 10 <sup>b</sup> × 100)
	Mon	Tue	Wed	Thu	Fri		
Did said party fulfill the obligations of the contract?	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
Was reinforcement provided for meeting the contract terms?	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
Delivery of reinforcement was timely	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
<b>Additional components as needed</b>	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
Teacher initials							
Daily Total (column)							
Percentage (total ÷ 8 <sup>a</sup> × 100)							
Comments							

### Note:

- 8<sup>a</sup> is the total possible as designed (4 components multiplied by 2), but reduce this number to match applicable number of items and days
- 10<sup>b</sup> is the total possible as designed (5 components multiplied by 2), but reduce this number to match applicable number of items and days

Adapted from (See page. 109):

Lane, K. L., Menzies, H., Bruhn, A., & Crnabori, M. (2011). *Managing challenging behaviors in schools: Research-based strategies that work*. New York, NY: Guilford Press.