

DESIGNING, IMPLEMENTING AND EVALUATING A BEHAVIOR CONTRACT

Teacher: _____

Setting: _____

Start date: _____

End date: _____

Determining student eligibility

1. Is the behavior:
 - able to be clearly defined?
 - readily observable?
2. Has the student been nonresponsive to other behavior management strategies (e.g., proximity, precorrection)?
3. Is the student capable of controlling the behavior and performing the desired behavior?
4. Is the student at a developmental level that will allow him or her to understand the terms of the contract? – If not, consider including visuals or other supports or selecting an intervention that is more developmentally appropriate.
5. Is the student willing to participate in the behavioral contract (e.g., social validity, pre)?
 - If not, consider a different intervention (e.g., self-monitoring, functional assessment based interventions).

Component

Step 1:
Identify the
target behavior.

Make a list of behaviors of concern

From this list select the target behavior:

Label:

Description:

Examples of the target behavior:

Non-examples of the target behavior:

Collect Data collection and A-B-C Observations:

Notes:

Step 2:
Meet with
stakeholders

Meeting date:

Attendees:

Purpose of meeting:

Adapted from: Lane, K. L., Menzies, H., Bruhn, A., & Crnabori, M. (2011). *Managing challenging behaviors in schools: Research-based strategies that work*. New York, NY: Guilford Press (pp. 196-199).

<p>Step 4: Write behavioral objectives</p>	<p>Who will perform the task?</p> <p>What is the task?</p> <p>How well does the task need to be performed?</p> <p>When does the task need to be completed?</p> <p>Behavioral Objective:</p>
<p>Step 5: Identify rewards and consequences</p>	<p>What is the student willing to work for? Make a list. Consider things the student can get or get out of:</p> <p>Select the reward(s) Consider offering a menu.</p> <p>How often will the reward be delivered</p> <p>Consider a bonus clause.</p>
<p>Step 6: Determine the evaluation process</p>	<p>How will you monitor student-level behavior:</p> <p>How will you monitor treatment integrity:</p> <p>How will you monitor social validity:</p> <p>How long will the contract be in place:</p> <p>[<input type="checkbox"/>] Open-ended [<input type="checkbox"/>] Until task is completed [<input type="checkbox"/>] Other:</p> <p>Checkpoint dates:</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Step 7: Sign in agreement of the contract terms</p>	<p>Write up the contract. Review it. Have all parties sign on the dotted line.</p>

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