



Student _____ Date _____

BEHAVIOR SPECIFIC PRAISE

Social Validity

“Before we get started, please tell me what you think about behavior specific praise.”

	Strongly Disagree 	Strongly Agree 				
1. I would like to receive BSP for meeting classroom expectations.	----- ----- ----- -----					
2. Receiving BSP would help me get more work done.	----- ----- ----- -----					
3. I think that receiving BSP could help improve my grades.	----- ----- ----- -----					
4. Receiving BSP would help other students in my class/school.	----- ----- ----- -----					
5. I think that receiving BSP will make school a happier place to be.	----- ----- ----- -----					
	1	2	3	4	5	6
Total						
Pre Acceptability (total ÷ 30 × 100)						%

Comments:

Adapted from:

Lane, K. L., Menzies, H. M, Ennis, R. P., & Oakes, W. P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. New York, NY: Guilford Press. (figure 3.3, p. 59)

Student _____ Date _____

BEHAVIOR SPECIFIC PRAISE

Social Validity

“Now that you’ve received behavior specific praise in the classroom, please tell me what you think about it.”

Strongly Disagree



Strongly Agree



1. I liked receiving BSP for meeting classroom expectations.	----- ----- ----- ----- -----					
2. Receiving BSP helped me get more work done.	----- ----- ----- ----- -----					
3. I think that receiving BSP helped improve my grades.	----- ----- ----- ----- -----					
4. Receiving BSP would help other students in my class/school.	----- ----- ----- ----- -----					
5. I think that receiving BSP made school a happier place to be.	----- ----- ----- ----- -----					
	1	2	3	4	5	6
	Total					
	Post Acceptability (total ÷ 30 × 100)					%

Comments:

Adapted from:

Lane, K. L., Menzies, H. M, Ennis, R. P., & Oakes, W. P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. New York, NY: Guilford Press. (figure 3.3, p. 59)