# INSTRUCTIONAL CHOICE:
## IMPLEMENTATION CHECKLIST

Student:                                          Date:

| Component | Check when completed | Comments |
|---|---|---|
| **Step 1:** Determine which type of choices you would feel comfortable offering to students in your classroom and create a menu of choices. | | |
| **Step 2:** Use the menu to determine which type of choices to add to a particular lesson. | | |
| **Step 3:** After choice is built into the lesson, offer the established choices. | | |
| **Step 4:** Ask the student to make his or her choice. | | |
| **Step 5:** Provide wait time for the student to select their choice. | | |
| **Step 6:** Listen to (or observe) the student's response. | | |
| **Step 7:** Prompt the student to make a choice from one of the available options if the student has not made a choice within the time allotted. | | |
| **Step 8:** Reinforce the student's choice, providing them with the option they selected. | | |
| **Step 9:** Offer students an opportunity to give feedback on the choice they selected. | | |
| **Additional Comments:** | | |

Adapted from Table 8.2 (see page 185):

Lane, K. L., Menzies, H. M, Ennis, R. P., & Oakes, W. P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies.* New York, NY: Guilford Press.