## **INSTRUCTIONAL CHOICE:**

## TREATMENT INTEGRITY CHECKLIST

Student: Date:

Component	Monday	Tuesday	Wednesday	Thursday	Friday		Percentage
	Rating scale: 0 = never; 1 = sometimes; 2= always					Total	(total ÷ 10 × 100)
	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		100)
1. I offered the established choices.							%
2. I asked to make their choice.							%
3. I provided wait time to select their choice.							%
4. I listened or observed's response.							%
5. I prompted to make a choice from one of the available options if they had not made a choice within the time allotted.							%
6. I praised's choice and provided them with the option selected.							%
Teacher initials:							
Total							
Percentage (total ÷ 12 × 100)	%	%	%	%	%		
Comments:							

Adapted from Figure 8.2 (see page 197):

Lane, K. L., Menzies, H. M, Ennis, R. P., & Oakes, W. P. (2015). Supporting behavior for school success: A step-by-step guide to key strategies. New York, NY: Guilford Press.