

PRE-INTERVENTION

 Student: _____ Date: _____

Instructional Choice Student Social Validity Survey

<p><i>Before we get started... What do you think?</i></p>	 0 <i>No, not really</i>	 1 <i>Sometimes</i>	 2 <i>Yes, definitely</i>
1. I would like to have choices during math lessons.			
2. Having choices would make math lessons more enjoyable.			
3. I would get more of my work done if I had choices.			
4. Other students in my class would enjoy having choices.			
Percentage: (total number/total number possible) X 100 =			

Additional Comments:

Adapted from Figure 8.3 (see page 198):

Lane, K. L., Menzies, H. M., Ennis, R. P., & Oakes, W. P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. New York, NY: Guilford Press.

POST-INTERVENTION

 Student: _____ Date: _____

Instructional Choice Student Social Validity Survey

<p><i>Now that you have tried it... What do you think?</i></p>	 0 <i>No, not really</i>	 1 <i>Sometimes</i>	 2 <i>Yes, definitely</i>
1. I liked having choices during math lessons.			
2. Having choices made math lessons more enjoyable.			
3. I got more of my work done because I had choices.			
4. Other students in my class enjoyed having choices.			
Percentage: (total number/total number possible) X 100 =			

Additional Comments:

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