Elementary Example

Support	Description	Schoolwide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Instructional Choice	Within- and across-task choices offered during instruction (e.g., language arts assignments, math lessons, etc.)	One or more of the following: **Behavior:** ❑ SRSS-E7 score: Moderate (4-8) ❑ SRSS-I5 score: Moderate (2-3) ___ **AND** ___ **OR** **Academic:** ❑ Progress reports; Successful Learning Behaviors - Targeted for growth ❑ Gradebook: 2+ incomplete assignments	**Student Performance** - Academic engaged time - Percentage of work completed **Treatment Integrity** - Implementation & TI checklist **Social Validity** - Student & teacher pre/post survey	Progress Reports: Five consecutive weeks of daily academic engagement 80% or better and work completion at 90% or better.

Adapted from Box 8.1 (see page 191):

Lane, K.L., Menzies, H.M., Ennis, R. P., & Oakes, W.P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. New York, NY: Guilford Press.

△CI3T
Comprehensive, Integrated
Three-Tiered Model of Prevention

Middle / High School Example

Support	Description	Schoolwide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Instructional Choice	Within- and across-task choices offered during instruction (e.g., language arts assignments, math lessons, etc.)	One or more of the following: **Behavior:** ❑ SRSS-E7 score: Moderate (4-8) ❑ SRSS-I7 score: Moderate (*cut scores coming soon*) ___ **AND** ___ **OR** **Academic:** ❑ Gradebook: 2+ incomplete assignments ❑ 2.5 or lower GPA	**Student Performance** - Academic engaged time - Percentage of work completed **Treatment Integrity** - Implementation & TI checklist **Social Validity** - Student & teacher pre/post survey	Progress Reports: Five consecutive weeks of daily academic engagement 80% or better and work completion at 90% or better.

Adapted from Box 8.1 (see page 191):
Lane, K.L., Menzies, H.M., Ennis, R. P., & Oakes, W.P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies.* New York, NY: Guilford Press.