

Student \_\_\_\_\_ Date \_\_\_\_\_

# INSTRUCTIONAL FEEDBACK

## Social Validity

"I would like your opinion."

	No, not really 	Sometimes	Yes, definitely 
1. I would like to have questions answered before beginning an assignment in _____.	----- -----		
2. I would like my teacher to answer questions and provide clarification before we begin an assignment.	----- -----		
3. I would feel more successful if my teacher let me know I was on the right track while I was working on the assignment in class.	----- -----		
4. It would be helpful for my teacher to give me more practice during bell work to clarify information that I am unsure of before I am asked to take a test or quiz.	----- -----		
5. I think that I would get better grades in _____ if I received feedback during class practice assignments.	----- -----		
	0	1	2
	Total		
	Pre Acceptability (total ÷ 10 × 100)		%

Comments:

Adapted from:

Lane, K. L., Menzies, H. M, Ennis, R. P., & Oakes, W. P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. New York, NY: Guilford Press. (table 5.3, p. 115)

Student \_\_\_\_\_ Date \_\_\_\_\_

# INSTRUCTIONAL FEEDBACK

## Social Validity

"I would like your opinion again."

	No, not really 	Sometimes	Yes, definitely 
1. I liked having questions answered before beginning my work.	----- -----		
2. I liked that my teacher answered my questions and helped me when I was working.	----- -----		
3. I felt more successful because my teacher let me know I was on the right track.	----- -----		
4. It was helpful for my teacher to give me more practice during bell work to clarify information that I was unsure of before I took a test or quiz.	----- -----		
5. I got better grades in _____ because I received feedback during class practice assignments.	----- -----		
	0	1	2
<b>Total</b>			
<b>Post Acceptability (total ÷ 10 × 100)</b>			<b>%</b>

Comments:

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