

OPPORTUNITIES TO RESPOND

Resource Guide

Videos

University of Louisville

Instructional videos demonstrating the instructional strategies opportunities to respond in the following areas: math, reading, autism/moderate and severe disabilities, general education/learning and behavior disorders, individual instruction, behavior, elementary school, middle school, and high school.

<http://louisville.edu/education/abri/primarylevel/otr>

Practitioner Articles and Guides

Haydon, T., MacSuga-Gage, A. S., Simonsen, B., & Hawkins, R. (2012). Opportunities to Respond: A Key Component of Effective Instruction. *Beyond Behavior, 22*(1), 23-31.

Research Articles

Haydon, T., & Hunter, W. (2011). The effects of two types of teacher questioning on teacher behavior and student performance: A case study. *Education and Treatment of Children, 34*(2), 229-245.

Haydon, T., Conroy, M. A., Sindelar, P. T., Scott, T. M., Barber, B., & Orlando, A. M. (2010). A comparison of three types of opportunities to respond on student academic and social behaviors. *Journal of Emotional and Behavioral Disorders, 18*(1), 27-40.

Sutherland, K. S., Wehby, J. H., & Yoder, P. J. (2002). Examination of the relationship between teacher praise and opportunities for students with EBD to respond to academic requests. *Journal of Emotional & Behavioral Disorders, 10*(1), 5-14.

Literature Review Articles

Haydon, T., Marsicano, R., & Scott, T. M. (2013). A comparison of choral and individual responding: A review of the literature. *Preventing School Failure: Alternative Education for Children and Youth, 57*(4), 181-188.

Sutherland, K. S., & Wehby, J. H. (2001). Exploring the relationship between increased opportunities to respond to academic requests and the academic and behavioral outcomes of students with EBD: A review. *Remedial and Special Education, 22*(2), 113-121.