

# PRECORRECTION

## Treatment Integrity Checklist

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Primary Observer: \_\_\_\_\_ Setting: \_\_\_\_\_

Secondary Observer: \_\_\_\_\_ Lesson: \_\_\_\_\_

Daily start time: \_\_\_\_\_ End time: \_\_\_\_\_ Total time: \_\_\_\_\_

Challenging behaviors: \_\_\_\_\_

Expected behaviors: \_\_\_\_\_

0 = not in place, 1 = partially in place, 2 = completely in place

	Mon	Tues	Wed	Thurs	Fri	Comp onent Total (row)	Percent (total ÷ 10 <sup>a</sup> × 100)
1. Did I identify the context and determine the expected behavior?	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
2. Did I modify the environment to promote student success?	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
3. Did I provide students with an opportunity to practice the expected behavior?	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
4. Did I provide students with strong reinforcement for completing the expected behavior?	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
5. Did I prompt students to remind them to engage in the expected behavior?	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
6. Did I monitor student behavior?	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
Daily Total (column)							
Percent (total ÷ 12 <sup>b</sup> × 100)	%	%	%	%	%		

<sup>a</sup>10 is the component *total possible* per week as designed, but reduce to match applicable number of days

<sup>b</sup>12 is the daily *total possible* as designed, but reduce this number to match applicable number of items

