

# REPEATED READINGS

## Treatment Integrity Checklist

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Component	Monday	Tuesday	Wednesday	Thursday	Friday	Total	Percentage (total ÷ 10 × 100)
	Rating scale: 0 = never; 1 = sometimes; 2 = always						
	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
1. I ensured _____ was paired with an appropriate tutor to provide instructive feedback.							%
2. I selected appropriate reading passages at the independent level for _____.							%
3. I provided _____ with instructive feedback, such as modeling decoding during the read aloud (if student hesitates for 5 s) and words omitted.							%
4. I provided instructive feedback after the read aloud, pertaining to decoding, prosody and rate (i.e., fluency).							%
5. I praised _____'s effort.							%
6. I provided _____ with additional opportunities to reread the passage until the performance criterion was met.							%
7. I supported _____ in recorded reading their fluency progress (i.e., line or bar graph).							%
Teacher initials:							
<b>Total</b>							
<b>Percentage (total ÷ 14 × 100)</b>	%	%	%	%	%		
Comments:							