

REPEATED READINGS






Peer Checklist

 Student: _____

Date: _____

Peer: _____

Place a checkmark next to what you noticed as you listened to your peer read.

Today, I noticed my peer...		
After 2 nd Reading	After 3 rd Reading	
<input type="checkbox"/>	<input type="checkbox"/>	Gave their best effort 
<input type="checkbox"/>	<input type="checkbox"/>	Used the rules for unknown words 
<input type="checkbox"/>	<input type="checkbox"/>	Read at the target speed 
<input type="checkbox"/>	<input type="checkbox"/>	Read smoothly 
<input type="checkbox"/>	<input type="checkbox"/>	Read with expression 

Adapted from Murray, B. (n.d.). Developing reading fluency. In *Auburn University: The Reading Genie*. Retrieved July 29, 2015, from http://www.auburn.edu/academic/education/reading_genie/fluency.html