REPEATED READINGS:

Data Collection Form – Timed Readings

Student: _____   Date: _____

Read Aloud #	Time (1 min each)	Words Correct	Errors	Total Words Read
1				
2				
3				
4				

Comments:

_____

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CI3T
Comprehensive, Integrated
Three-Tiered Model of Prevention

Student: Start Date: End Date:

Words Correct per Minute Graph

Number of Words Read Correctly																		
150																		
145																		
140																		
135																		
130																		
125																		
120																		
115																		
110																		
105																		
100																		
95																		
90																		
85																		
80																		
75																		
70																		
65																		
60																		
55																		
50																		
45																		
40																		
35																		
30																		
25																		
20																		
15																		
10																		
5																		
Date																		

Adapted from Lousiana State University. (n.d.). Academic skills improvement: Reading fluency repeated readings. In *Teams Intervening Early to Reach All Students*. Retrieved from http://www.hdc.lsuhsc.edu/tiers/resources/Repeated%20Reading.pdf

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Comprehensive, Integrated Three-Tiered Model of Prevention