

SELF-MONITORING

Treatment Integrity Checklist

Student: _____

Date: _____

 Primary Observer: _____

Setting: _____

 Secondary Observer: _____

Lesson: _____

Start time: _____

End time: _____

Total time: _____

Notes: _____

0 = not in place, 1 = partially in place, 2 = completely in place

Component	Monday	Tuesday	Wednesday	Thursday	Friday	Total	Percentage (total ÷ 10 × 100)
1. Student completed self-monitoring checklist	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
2. Teacher completed self-monitoring checklist	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
3. Teacher checked student response to verify accuracy	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
4. Teacher provided student with feedback regarding behavior	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
5. Teacher provided student with reinforcer if earned	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		
Total							
Percentage (total ÷ 10 × 100)	%	%	%	%	%		
Comments:							

Adapted from Figure 8.13 Self-Monitoring: Sample Treatment Integrity Checklist (see page 202)

Lane, K. L., Menzies, H., Bruhn, A., & Crnobori, M. (2011). *Managing challenging behaviors in schools: Research-based strategies that work*. New York, NY: Guilford Press.