

# Functional Assessment-Based Intervention

## Teacher Social Validity Questionnaire – Pre-intervention



**Directions:** Complete this questionnaire prior to beginning the functional assessment-based intervention. Enter data in the *Social Validity* tab of the **Tiered Intervention Data Manager**, which will score the questionnaire for you. Consider these data as you move forward with the intervention (e.g., can certain elements be adjusted to improve social validity from your perspective?).

Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
	1	2	3	4	5	6
1. This would be an acceptable intervention for the student's needs.						
2. Most teachers would find this intervention appropriate for students with similar needs.						
3. This intervention should prove effective in supporting the student's needs.						
4. I would suggest the use of this intervention to other teachers.						
5. The student's needs are severe enough to warrant use of this intervention.						
6. Most teachers would find this intervention suitable for the needs of this student.						
7. I would be willing to use this intervention in the classroom setting.						
8. This intervention would <i>not</i> result in negative side effects for the student.						
9. This intervention would be appropriate for a variety of students.						
10. This intervention is consistent with those I have used in classroom settings.						
11. The intervention is a fair way to handle the student's needs.						
12. This intervention is reasonable for the needs of the student.						
13. I like the procedures used in this intervention.						
14. This intervention would be a good way to handle this student's needs.						
15. Overall, this intervention would be beneficial for the student.						
Comments						

# Functional Assessment-based Intervention

## Teacher Social Validity Questionnaire – Post-intervention



**Directions:** Complete this questionnaire following implementation of the functional assessment-based intervention. Enter data in the *Social Validity* tab of the **Tiered Intervention Data Manager**, which will score the questionnaire for you. Consider these data as you move forward with the intervention (e.g., can certain elements be adjusted to improve social validity from your perspective?).

Name: \_\_\_\_\_

Date: \_\_\_\_\_

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
	1	2	3	4	5	6
1. This was an acceptable intervention for the student's needs.						
2. Most teachers would find this intervention appropriate for students with similar needs.						
3. This intervention proved effective in supporting the student's needs.						
4. I would suggest the use of this intervention to other teachers.						
5. The student's needs were severe enough to warrant use of this intervention.						
6. Most teachers would find this intervention suitable for the needs of this student.						
7. I would be willing to use this intervention again in the classroom setting.						
8. This intervention did <i>not</i> result in negative side effects for the student.						
9. This intervention would be appropriate for a variety of students.						
10. This intervention was consistent with those I have used in classroom settings.						
11. The intervention was a fair way to handle the student's needs.						
12. This intervention was reasonable for the needs of the student.						
13. I liked the procedures used in this intervention.						
14. This intervention was a good way to handle this student's needs.						
15. Overall, this intervention was beneficial for the student.						
Comments						