

# Functional Assessment-Based Intervention

## Student Social Validity Questionnaire – Pre-intervention

**Directions:** Complete this questionnaire with the student prior to beginning the functional assessment-based intervention. Enter data in the *Social Validity* tab of the **Tiered Intervention Data Manager**, which will score the questionnaire for you. Consider these data as you move forward with the intervention (e.g., can certain elements be adjusted to improve social validity from the student’s perspective?).

Student: \_\_\_\_\_ Date: \_\_\_\_\_

|   | I do not agree |   |   |   | I agree |   |
|---|----------------|---|---|---|---------|---|
|   | 1              | 2 | 3 | 4 | 5       | 6 |
| 1. The intervention we will use sounds fair.                            |                |   |   |   |         |   |
| 2. I think my teacher will be too harsh on me.                          |                |   |   |   |         |   |
| 3. Being in this intervention may cause problems with my friends.       |                |   |   |   |         |   |
| 4. There are better ways to teach me.                                   |                |   |   |   |         |   |
| 5. This intervention will help other kids, too.                         |                |   |   |   |         |   |
| 6. I think I will like being in this intervention.                      |                |   |   |   |         |   |
| 7. I think being in this intervention will help me do better in school. |                |   |   |   |         |   |

Comments:

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# Functional Assessment-Based Intervention

## Student Social Validity Questionnaire – Post-intervention

**Directions:** Complete this questionnaire with the student following implementation of the functional assessment-based intervention. Enter data in the *Social Validity* tab of the **Tiered Intervention Data Manager**, which will score the questionnaire for you. Consider these data as you move forward with the intervention (e.g., can certain elements be adjusted to improve social validity from the student’s perspective?).

Student: \_\_\_\_\_ Date: \_\_\_\_\_

|  | I agree |   |   |   | I do not agree |   |
|--|---------|---|---|---|----------------|---|
|  | 1       | 2 | 3 | 4 | 5              | 6 |
| 1. The intervention we used was fair.                          |         |   |   |   |                |   |
| 2. I think my teacher was too harsh on me.                     |         |   |   |   |                |   |
| 3. Being in this intervention caused problems with my friends. |         |   |   |   |                |   |
| 4. There were better ways to teach me.                         |         |   |   |   |                |   |
| 5. This intervention could help other kids, too.               |         |   |   |   |                |   |
| 6. I liked the intervention we used.                           |         |   |   |   |                |   |
| 7. Being in this intervention helped me do better in school.   |         |   |   |   |                |   |

Comments:

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