

OPPORTUNITIES TO RESPOND

Illustration and Examples

Illustration:

Activities to demonstrate knowledge using white boards:

- **Cue:** “Class,”
“Please solve for the product of 28×4 .”
- **Wait:** After 10 seconds: “Hold up your whiteboards.” Prompt “What is the answer?”
- **Feedback:** “I see almost all of you found the correct answer is 112. Nice work!”
- **Next Question:** “Now for an individual, solve for the product of 32×3 .”

Examples:

- Write 10 target words on the board, and then provide definition and sample sentences of vocabulary words targeted for instruction. Read aloud the definitions of the words in random order, and ask student(s) to respond with the word that matches the definition
- Simple addition subtraction computations and/or multiplication and division math facts
- Measurement conversion
- Important dates and figures
- States and capitals
- Days of the week, month, season
- Questions related to books targeted that week, prepare a list of questions to which the correct answer would be the name of one of the story’s characters.

Verbal Responding	Non-verbal Responding
<ul style="list-style-type: none"> • Choral Response (Haydon et al., 2009) <ul style="list-style-type: none"> ○ Every student answers question/prompt • Questioning <ul style="list-style-type: none"> ○ Think, Pair, Share ○ Partners 	<ul style="list-style-type: none"> • Signal <ul style="list-style-type: none"> ○ Thumbs up/down • Response Card <ul style="list-style-type: none"> ○ Agree/Disagree, A/B/C/D, True/False • Individual white boards • Guided Notes • Student Response Systems (Clickers; Blood & Gulchak, 2013)