

REPEATED READINGS RESOURCE GUIDE

Recommended readings to get started:

Practitioner Articles

Cahill, M. A., & Gregory, A. E. (2011). Putting the fun back into fluency instruction. *The Reading Teacher*, 65(2), 127-131.

Cohen, J. (2011). Building fluency through the repeated reading method. In *English Teaching Forum* (Vol. 49, No. 3, pp. 20-27). U.S. Department of State. Bureau of Educational and Cultural Affairs, Office of English Language Programs, SA-5, 2200 C Street NW 4th Floor, Washington, DC 20037.

Therrien, W. J., & Kubina, R. M. (2006). Developing reading fluency with repeated reading. *Intervention in school and clinic*, 41(3), 156-160.

Research Articles

Ardoin, S. P., Morena, L. S., Binder, K. S., & Foster, T. E. (2013). Examining the impact of feedback on repeated readings on oral reading fluency: Let's not forget prosody. *School Psychology Quarterly*, 28, 391-404.

Lo, Y. Y., Cooke, N. L., & Starling, A. L. P. (2011). Using a repeated reading program to improve generalization of oral reading fluency. *Education and Treatment of Children*, 34(1), 115-140.

What Works Clearinghouse. (2014). Repeated readings. In *What Works Clearinghouse*. Retrieved from <http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=576>

For further learning:

Websites

Auburn University: The Reading Genie

http://www.auburn.edu/academic/education/reading_genie/fluency.html

Louisiana State University Human Development Center: Repeated Readings

<http://www.hdc.lsuhsu.edu/tiers/resources/Repeated%20Reading.pdf>

New York Department of Education INQUIRE: Repeated Readings

http://nycdoeit.airws.org/pdf/Repeated_Reading.pdf

Reading Rockets

http://www.readingrockets.org/strategies/timed_repeated_readings

Teaching LD: A Focus on Fluency Instruction

<http://teachingld.org/alerts#fluency-instruction>

The Reading Network

<https://thereadingnetwork.com/blog/10-repeated-readings-strategies/>