

GOAL SETTING

- ▣ Create a goal for a student who is struggling in your class (academically and/or behaviorally)

- ▣ Make sure the goal has:
 - ▣ Specific criterion
 - ▣ Behavior
 - ▣ Point at which goal is met
 - ▣ Timeline for completion

EXAMPLE: When given an assignment for class, Louisa will complete and turn in homework on time 85% of the time over 3 consecutive weeks.

GOAL: _____

Based on Chapter 6 (see p. 135):

Lane, K. L., Menzies, H., Bruhn, A., & Crnobori, M. (2011). *Managing challenging behaviors in schools: Research-based strategies that work*. New York, NY: Guilford Press.