

New Faculty Foundations: Managing Your Time When No One Else is: Structuring Your Schedule for a Productive Summer

University of Kansas, New Faculty Foundations
www.ci3t.org
May 18, 2021
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Please download the preprint here:
<https://edarxiv.org/n3hrf/>

Lane, K. L., Cabell, S. Q., & Drew, S. V. (2020). Retooling to Advance Scientifically Rigorous and Relevant School-based Educational Research During the COVID-19 Pandemic.

Ci3T Comprehensive, Integrated, Three-Tiered Model of Prevention

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Teaching | Research | Service

Project ENHANCE (IES Network)
Project SCREEN (IES Measurement)
SRSS-EC: Inquiry (unfunded)

Editorial
Professional Leadership
University
College
Department
Community

OSEP KU RITE Leadership Grant
OSEP PBIS 5 Content Expert

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Revisit and Refine Programmatic Lines of Inquiry

Ci3T Comprehensive, Integrated, Three-Tiered Model of Prevention
(Lane, Kolberg, & Menzies, 2010)

RESEARCH PROGRAM FOCUS

Exploring the relation between academic achievement and behavior patterns as an effort to design, implement, and evaluate multi-level, school-based interventions.

- assess the development of timing and behavior problems for students at risk for antisocial behavior and
- investigate the addresses effects of existing problems related by students with antisocial behavior (Lane, 2007; Wilton, Kameya, & Gresham, 2006).

THE BEHAVIORAL/LEARNER THREE TIERED MODEL

Stand 1: Exploring the efficacy of multi-level and social skills interventions across the grade span.

Stand 2: Identifying academic, social, and behavior characteristics of different forms of EBD.

Stand 3: Determining how teachers across the K-12 span manage and design in-line expectations of behavior.


Tier 1: Universal Prevention (100%)
Goal: Universal Prevention (100%)
All students, all settings


Tier 2: Secondary Prevention (15%)
Goal: Secondary Prevention (15%)
All students, all settings

Tier 3: Tertiary Prevention (10%)
Goal: Tertiary Prevention (10%)
All students, all settings


Academic | Behavioral | Social

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Retool: Sharpen the Saw

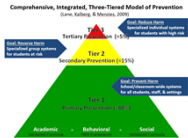


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Conceptualize Future Studies



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Appreciate and Acknowledge Those Who Helped Facilitate Research

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An Invitation for fall ...
Productive Scholar's Writing Group
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Looking Ahead

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