Implementing Ci3T Models: Using Data to Inform Instruction

2023-2024 E-Ci3T Implementation Series

# Session Logistics

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| **Presenters:** | Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2 & Mark Buckman, Ph.D. |
| **Date:** | 11/9/23 |
| **Location:** | Zoom |
| **Audience:** | This session is available for Ci3T Leadership Teams participating in Enhanced Ci3T Professional Learning Series and Delivery (E-Ci3T) of Project ENHANCE as part of approved research studies. |

# Before the Session: Preparation Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| Calendar and complete action items from the session (e.g., finalize implementation calendar) | - | Full Team |
| Complete set-up of your Ci3T Leadership Team Agenda (see module [A Guide to Effective Ci3T Leadership Team Meetings](https://kusurvey.ca1.qualtrics.com/jfe/form/SV_8j1OMbolbru8qhg); p. 29 has an agenda template) | 30 min | Team Leader *or* Note Taker |
| At an upcoming faculty and staff meeting: (a) share Ci3T successes, (b) review implementation procedures (e.g., Procedures for Teaching, Reinforcing). | 30 min | Team Leader |
| Determine who will act as a Ci3T Treatment Integrity Team Leader for your school (in some districts this is a district-level rather than school-level decision). | 10 min | Full Team |
| **Please note:** E-Ci3T modules are only for schools participating in Enhanced Ci3T Professional Learning Series and Delivery (E-Ci3T) as part of approved research studies. | | |

# During the Session: What to Expect

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| **Agenda** |
| 1. Welcome 2. Preparing to Collect and Use Social Validity & Treatment Integrity Data 3. Using Fall Screening Data to Inform Instruction:    1. Primary (Tier 1) Prevention Efforts    2. Teacher-Delivered, Low-Intensity Strategies    3. Secondary (Tier 2) and Tertiary (Tier 3) Supports 4. Facilitating Clear Communication and Collaborations with Stakeholders    1. Communication and Collaboration: Plans & Timelines    2. Data-informed Professional Learning 5. Wrapping Up and Moving Forward |
| **Session Description** |
| In this session, Ci3T Leadership Teams will learn about the rationale for – and how to collect, interpret, and share – Ci3T social validity and treatment integrity data to monitor Ci3T plan implementation and determine professional learning needs. Ci3T Leadership Team members will review and interpret student screening data along with other data collected as part of regular school practices to (a) inform instruction at Tier 1 (e.g., integrated lesson planning, respectful responding to challenging behavior), (b) empower teachers with low-intensity strategies (e.g., behavior-specific praise, instructional choice, precorrection, and increased opportunities to respond), and (c) connect students to validated Tier 2 (e.g., self-monitoring, targeted reading instruction) and Tier 3 (e.g., functional assessment-based interventions, FABI) supports. Participants will discuss and make plans to use these data to inform instruction and supports. Session leaders will guide participants in the use of team communication and collaboration to monitor priorities, activities, and progress. |
| **Learning Objectives** |
| 1. Finalize plans to collect and use social validity and treatment integrity data. 2. Interpret fall screening data at the school- and classroom-level to inform professional learning and use of effective practices to support students (e.g., low-intensity strategies, Tier 2 and 3 interventions). 3. Reflect on use of strategies for communicating to and supporting all stakeholders and make adjustments as necessary to support the creation of collaborative, positive, productive, and safe learning environments. |

# Before the Next Session: Next Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| Schedule time for your faculty and staff to complete:   * Ci3T Treatment Integrity: Teacher Self-Report & Primary Intervention Rating Scale Survey * Efficacy and Burnout Survey (≈ 2 weeks following open of treatment integrity and social validity window) * Ci3T Usability Rating Profile (≈ 4 weeks following open of treatment integrity and social validity window) | 15 min (to schedule) | Ci3T Team Leader |
| Complete Tiered Fidelity Inventory | 60-90 min | Full Team |
| Share systematic screening data, takeaways, and professional learning with faculty and staff (e.g., emphasis on use of teacher-delivered, low-intensity strategies, Tier 2 and Tier 3 strategies) | 15-20 min | Full Team |
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# 2023-2024 Project ENHANCE Professional Learning

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| **Session** | **Date** | **Time**  **(Pacific)** | **Time**  **(Eastern)** | **Location** |
| Session 0 | June 22, 2023 (Th) | 7:30 a.m.—1:30 p.m. | 10:30 – 4:30 p.m. | Zoom |
| Session 1 | Sept. 14, 2023 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 2 | Nov. 9, 2023 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 3 | Jan. 18, 2024 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 4 | Mar. 7, 2024 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 5 | Apr. 18, 2024 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |

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| **2023-2024 Ci3T Treatment Integrity Team Leader Training Opportunities\*** | | | |
| **Date** | **Times Pacific** | **Times Central** | **Times Eastern** |
| Sept. 28, 2023 (Thu) | 12:00 pm – 2:00 pm | 2:00 pm -- 4:00 pm | 3:00pm – 5:00 pm |
| Oct. 4, 2023 (Wed) | 1:30 pm – 3:30 pm | 3:30 pm -- 5:30 pm | 4:30 pm --6:30 pm |
| Oct. 10, 2023 (Tues) | 12:00 pm – 2:00 pm | 2:00 pm -- 4:00 pm | 3:00pm – 5:00 pm |

\*These sessions provide training to individuals who support completion of the Ci3T Treatment Integrity: Direct Observation tool. Each of the sessions offers the same training (i.e., attending only a single session is sufficient to prepare to complete direct observations). Please contact Mark Buckman ([buckman@ku.edu](mailto:buckman@ku.edu)) with questions.