Implementing Ci3T Models: Using Data to Inform Instruction

Session 2 Talk Time Slides

# Team Time #1

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| **Let’s discuss!** |
| **Confirm data collection logistics*** When will our faculty and staff complete the Ci3T Treatment Integrity: Teacher Self-Report & Primary Intervention Rating Scale Survey?
* When will our Ci3T Leadership Team complete the Tiered Fidelity Inventory (TFI) protocols?
* Add action items on agenda for upcoming Ci3T Leadership Team meetings (e.g. Nov./Dec.)
 | **Begin brainstorming re: how to share data*** How will we share treatment integrity and social validity data with stakeholders (e.g. faculty & staff, families)?
* How can we use treatment integrity and social validity data to inform professional learning opportunities?
* What assistance do we need in summarizing and sharing data?
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| **Write any action items in your Ci3T Leadership Team Meeting Agenda** |

## Notes

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# Team Time #2

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| **Let’s discuss!** |
| **Tier 1 & Empowering Teachers*** Review fall screening data (e.g., Behavior, Academic)
* How could implementing teacher-delivered low-intensity strategies help us respond to our fall screening data?
* What professional learning is necessary to respond to these data?
* What are our plans to share our data – and corresponding plans – with faculty & staff and stakeholders (e.g., families/community)?
 | **Tier 2 & Tier 3*** Use fall screening data (e.g., Behavior, Academic) to identify where Tier 2 and Tier 3 supports are needed
* Consider which teacher-delivered low-intensity strategies would be most helpful in responding to our Tier 2 and Tier 3 support needs?
* What professional learning is necessary to respond to these data?
* What are our plans to share our data – and corresponding plans – with faculty & staff and stakeholders (e.g., families/community)?
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| **Write any action items in your Ci3T Leadership Team Meeting Agenda** |

## Notes

# Team Time #3

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| **Reflect & Plan: Communication with Stakeholders** |
| * How will you use multiple sources of data to inform professional learning for developing school capacity for low intensity strategies and tiered supports?
* How will you use your Ci3T Team meeting time effectively and plan to communicate with all stakeholders?
* How will share program level data (treatment integrity and social validity) as well as student progress?
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| **Write any action items in your Ci3T Leadership Team Meeting Agenda** |

## Notes