Implementing Ci3T Models: Using Data to Inform Instruction

2023-2024 E-Ci3T Implementation Series

# Session Logistics

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| **Presenters:** | Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2 & Mark Buckman, Ph.D. |
| **Date:** | 01/25/24 |
| **Location:** | Zoom |
| **Audience:** | This session is available for Ci3T Leadership Teams participating in Enhanced Ci3T Professional Learning Series and Delivery (E-Ci3T) of Project ENHANCE as part of approved research studies. |

# Before the Session: Preparation Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| Complete Tiered Fidelity Inventory | 60-90 min | Full Team |
| Share fall systematic screening data, takeaways, and professional learning with faculty and staff (e.g., emphasis on use of teacher-delivered, low-intensity strategies, Tier 2 and Tier 3 strategies) | 15-20 min | Full Team |
| **Please note:** E-Ci3T modules are only for schools participating in Enhanced Ci3T Professional Learning Series and Delivery (E-Ci3T) as part of approved research studies. | | |

# During the Session: What to Expect

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| **Agenda** |
| 1. Welcome 2. Procedures for Monitoring    1. Review your School’s Social Validity & Treatment Integrity Data    2. Review your School’s Winter Screening Data 3. Data-informed Decision-Making:    1. Professional Learning Targets and Resources    2. Communication Plans 4. Wrapping Up and Moving Forward |
| **Session Description** |
| In this session, Ci3T Leadership Teams will review social validity and treatment integrity data along with systematic screening data to identify strengths and areas for refinement in Tier 1 implementation efforts. Participants will engage in data-informed decision-making activities to inform instruction for students and professional learning opportunities for adults, including (a) use of low-intensity, teacher-delivered strategies to maximize engagement and limit disruption and (b) connecting students to validated Tier 2 and Tier 3 interventions featured in their Ci3T model. Ci3T Leadership Teams will also develop a communication plan for sharing information with stakeholders. |
| **Learning Objectives** |
| 1. Interpret social validity, treatment integrity, and winter screening data at the school- and classroom-level to identify successes and focus areas relative to Ci3T implementation. 2. Develop corresponding professional learning opportunities to empower faculty and staff with effective practices to inform instruction at each level of prevention (e.g., Tier 1, low-intensity supports, Tier 2 and Tier 3 interventions) according to needs identified social validity, treatment integrity, and winter screening data |

# Before the Next Session: Next Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| **At your next Ci3T Leadership Team meeting:** |  |  |
| * Complete remaining Tiered Fidelity Inventory (TFI) protocols if needed | 15-30 min |  |
| * Review winter screening data once available | 15 min |  |
| * Plan professional learning opportunities for faculty and staff for spring | 15 min |  |
| * Make plans for information sharing to all stakeholders | 10 min |  |
| * Make preliminary plans for faculty and staff to complete: | 10 min |  |
| * + Treatment integrity and social validity surveys during the spring timepoint |  |  |
| * + Teacher well-being and input measures during the spring timepoint |  |  |
| **At your next faculty and staff meeting:** |  |  |
| * Share treatment integrity and social validity data (successes, focus areas) | 10 min |  |
| * Review Ci3T implementation procedures | 15 min |  |
| * Share professional learning resources and opportunities (see ci3t.org/enhance) | 10 min |  |
| **Please note:** E-Ci3T modules are only for schools participating in Enhanced Ci3T Professional Learning Series and Delivery (E-Ci3T) as part of approved research studies. | | |

# 2023-2024 Project ENHANCE Professional Learning

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| **Session** | **Date** | **Time (Pacific)** | **Time (Central)** | **Time (Eastern)** | **Location** |
| Ci3T Implementers Symposium | Jun. 22, 2023 (Th) | 7:30 – 1:30 | 9:30 – 3:30 | 10:30 – 4:30 | Zoom |
| Session 1 | Sept. 26 2023 (Tu) | 12:30 – 2:30 | 2:30 – 4:30 | 3:30 – 5:30 | Zoom |
| Session 2 | Nov. 2, 2023 (Th) | 12:30 – 2:30 | 2:30 – 4:30 | 3:30 – 5:30 | Zoom |
| Session 3 | Jan. 25, 2024 (Th) | 12:30 – 2:30 | 2:30 – 4:30 | 3:30 – 5:30 | Zoom |
| Session 4 | Mar. 19, 2024 (Tu) | 12:30 – 2:30 | 2:30 – 4:30 | 3:30 – 5:30 | Zoom |
| Session 5 | May 7, 2024 (Tu) | 12:30 – 2:30 | 2:30 – 4:30 | 3:30 – 5:30 | Zoom |