Implementing Ci3T Models: Supporting Student Success Across the Tiers

2023-2024 E-Ci3T Implementation Series

# Session Logistics

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| **Presenters:** | Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2 & Mark Buckman, Ph.D. |
| **Date:** | 03/07/24 |
| **Location:** | Zoom |
| **Audience:** | This session is available for Ci3T Leadership Teams participating in Enhanced Ci3T Professional Learning Series and Delivery (E-Ci3T) of Project ENHANCE as part of approved research studies. |

# Before the Session: Preparation Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| **At your next Ci3T Leadership Team meeting:** |  |  |
| * Complete remaining Tiered Fidelity Inventory (TFI) protocols if needed | 15-30 min |  |
| * Review winter screening data once available | 15 min |  |
| * Plan professional learning opportunities for faculty and staff for spring | 15 min |  |
| * Make plans for information sharing to all stakeholders | 10 min |  |
| * Make preliminary plans for faculty and staff to complete: | 10 min |  |
| * + Treatment integrity and social validity surveys during the spring timepoint |  |  |
| * + Teacher well-being and input measures during the spring timepoint |  |  |
| **At your next faculty and staff meeting:** |  |  |
| * Share treatment integrity and social validity data (successes, focus areas) | 10 min |  |
| * Review Ci3T implementation procedures | 15 min |  |
| * Share professional learning resources and opportunities (see ci3t.org/enhance) | 10 min |  |
| **Please note:** E-Ci3T modules are only for schools participating in Enhanced Ci3T Professional Learning Series and Delivery (E-Ci3T) as part of approved research studies. | | |

# During the Session: What to Expect

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| **Agenda** |
| 1. Welcome 2. Data-Informed Decision-Making    1. Sharing Data with Stakeholders    2. Using Data to Inform Professional Learning and Instruction 3. Integrated Lesson Planning at Tier 1 4. Planning and Implementing Tier 2 Interventions 5. Planning and Implementing Tier 3 Interventions 6. Wrapping Up and Moving Forward |
| **Session Description** |
| In this session, participants will advance their ability to plan data-informed professional learning. To begin, participants will re-examine available data (e.g., winter screening, treatment integrity and social validity), including preliminarily identifying needs related to data sharing and data-informed professional learning. Then, participants will go deeper into various strategies and interventions that can be used across the tiers, including available resources to share with their faculty and staff as part of data-informed professional learning. This includes integrated lesson planning, which supports educators in embedding behavioral expectations and social-emotional well-being skills into academic instruction. Ci3T Leadership Teams will also refine systems and structures for designing, implementing, and evaluating Tier 2 and Tier 3 supports. |
| **Learning Objectives** |
| 1. Identify continued professional learning needs from the previous session based on available data (e.g., screening, social validity and treatment integrity). 2. Develop integrated lessons plans featuring low-intensity support to address academic, behavioral, and social and emotional well-being in an integrated fashion to maximize engagement and prevent challenging behaviors from occurring. 3. Refine data-informed, decision making at Tier 2 and Tier 3, by using school-wide data to connect students to additional strategies, practices, and programs. 4. Identify professional learning resources available to support work across Tiers 1, 2, and 3, and make plans to connect faculty and staff to these resources |

# Before the Next Session: Next Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| **At your next Ci3T Leadership Team meeting:** | | |
| Confirm plans to support completion of spring screening | 10 min |  |
| Refine and implement plans to share resources and support faculty and staff around Tier 2 and Tier 3 supports | 30-60 min |  |
| Make preliminary plans for faculty and staff to complete   * Treatment integrity and social validity surveys during the spring timepoint * Teacher well-being and input measures during the spring timepoint | 10 min |  |
| Complete Tiered Fidelity Inventory (TFI) protocols for the spring timepoint | 15-45 min |  |
| **At your next faculty and staff meeting:** | | |
| In an upcoming faculty and staff meeting, share professional learning resources and opportunities around Tier 2 and Tier 3 interventions (see ci3t.org/enhance and ci3t.org/fabi) | 15-45 min |  |
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# 2023-2024 Project ENHANCE Professional Learning

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| **Session** | **Date** | **Time**  **(Pacific)** | **Time**  **(Eastern)** | **Location** |
| Session 0 | June 22, 2023 (Th) | 7:30 a.m.—1:30 p.m. | 10:30 – 4:30 p.m. | Zoom |
| Session 1 | Sept. 14, 2023 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 2 | Nov. 9, 2023 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 3 | Jan. 18, 2024 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 4 | Mar.7, 2024 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 5 | Apr. 18, 2024 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |