Implementing Ci3T Models: Supporting Student Success Across the Tiers

Session 4 Talk Time Slides

# Team Time #1

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| **Let’s Talk!** |
| * In what ways does your school take an integrated approach to supporting students’ academic, behavioral, and social needs? * Where and how might you make integrations stronger within your own classroom or school? * How do your data support areas to target, and how can you share those data with stakeholders (e.g., faculty and staff, district administrators, families)? |

## Notes



# Team Time #2

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| **Let’s Talk!** |
| * Read over the list of Tier 2 and Tier 3 supports listed in your school’s Ci3T Implementation Manual. * Jigsaw: For this breakout session, divide up your team members to attend these sessions:   + Tier 2 Direct Behavior Rating   + Tier 2 SRSD for Writing   + Tier 2 Self-Monitoring   + Tier 3 Managing Acting Out Behavior at Tier 3   + Tier 3 Supporting Students with Internalizing Behaviors at Tier 3   + Tier 3 Functional Assessment-Based Intervention (FABI) * Post in the chat the one you would like to attend so your Ci3T Leadership Team members can divide up to learn more! |

## Notes

# Team Time #3

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| **Let’s Talk!** |
| * Share out with your team:   + Tier 2 Direct Behavior Rating   + Tier 2 SRSD for Writing   + Tier 2 Self-Monitoring   + Tier 3 Managing Acting Out Behavior at Tier 3   + Tier 3 Supporting Students with Internalizing Behaviors at Tier 3   + Tier 3 Functional Assessment-Based Intervention (FABI) * What structures are in place to support teachers using data to connect students to Tier 2 and 3 supports? * Action Planning: What would you like to share out with your faculty and staff about Tier 2 and Tier 3 supports? |

## Notes