Implementing Ci3T Models: Supporting Student Success Across the Tiers

Session 4 Talk Time Slides

# Team Time #1

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| **Let’s Talk!** |
| * In what ways does your school take an integrated approach to supporting students’ academic, behavioral, and social needs?
* Where and how might you make integrations stronger within your own classroom or school?
* How do your data support areas to target, and how can you share those data with stakeholders (e.g., faculty and staff, district administrators, families)?
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## Notes

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# Team Time #2

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| **Let’s Talk!** |
| * Read over the list of Tier 2 and Tier 3 supports listed in your school’s Ci3T Implementation Manual.
* Jigsaw: For this breakout session, divide up your team members to attend these sessions:
	+ Tier 2 Direct Behavior Rating
	+ Tier 2 SRSD for Writing
	+ Tier 2 Self-Monitoring
	+ Tier 3 Managing Acting Out Behavior at Tier 3
	+ Tier 3 Supporting Students with Internalizing Behaviors at Tier 3
	+ Tier 3 Functional Assessment-Based Intervention (FABI)
* Post in the chat the one you would like to attend so your Ci3T Leadership Team members can divide up to learn more!
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## Notes

# Team Time #3

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| **Let’s Talk!** |
| * Share out with your team:
	+ Tier 2 Direct Behavior Rating
	+ Tier 2 SRSD for Writing
	+ Tier 2 Self-Monitoring
	+ Tier 3 Managing Acting Out Behavior at Tier 3
	+ Tier 3 Supporting Students with Internalizing Behaviors at Tier 3
	+ Tier 3 Functional Assessment-Based Intervention (FABI)
* What structures are in place to support teachers using data to connect students to Tier 2 and 3 supports?
* Action Planning: What would you like to share out with your faculty and staff about Tier 2 and Tier 3 supports?
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## Notes