Implementing Ci3T Models: Planning for the Year Ahead

2023-2024 E-Ci3T Implementation Series

# Session Logistics

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| **Presenters:** | Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2 & Mark Buckman, Ph.D. |
| **Date:** | 04/18/24 |
| **Location:** | Zoom |
| **Audience:** | This session is available for Ci3T Leadership Teams participating in Enhanced Ci3T Professional Learning Series and Delivery (E-Ci3T) of Project ENHANCE as part of approved research studies. |

# Before the Session: Preparation Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| Confirm plans to support completion of spring screening | 10 min |  |
| Refine and implement plans to share resources and support faculty and staff around Tier 2 and Tier 3 supports | 30-60 min |  |
| Make preliminary plans for faculty and staff to complete   * Treatment integrity and social validity surveys during the spring timepoint * Teacher well-being and input measures during the spring timepoint | 10 min |  |
| Complete Tiered Fidelity Inventory (TFI) protocols for the spring timepoint | 15-45 min |  |
| In an upcoming faculty and staff meeting, share professional learning resources and opportunities around Tier 2 and Tier 3 interventions (see ci3t.org/enhance and ci3t.org/fabi) | 15-45 min |  |
| **Please note:** E-Ci3T modules are only for schools participating in Enhanced Ci3T Professional Learning Series and Delivery (E-Ci3T) as part of approved research studies. | | |

# During the Session: What to Expect

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| **Agenda** |
| 1. Welcome 2. Procedures for Monitoring    1. Review your School’s Social Validity & Treatment Integrity Data    2. Review your School’s Spring Screening Data 3. Planning for the Year Ahead 2023-2024 4. Focusing on Data-Informed Professional Learning 5. Wrapping Up and Moving Forward |
| **Session Description** |
| In this session, participants will review spring social validity, treatment integrity, and screening data. Ci3T Leadership Team members will identify successes and focus areas from these data and make plans to share data with stakeholders. Then, participants will engage in a data-informed planning process for the next school year, including (a) planning professional learning to support implementation across the tiers and (b) identifying potential revisions to their Ci3T Implementation Manual. Finally, Ci3T Team Members will schedule and plan logistical considerations, including professional learning and team meetings for the coming year. |
| **Learning Objectives** |
| 1. Interpret social validity, treatment integrity, and spring screening data at the school- and classroom-level to identify successes and focus areas relative to Ci3T implementation. 2. Use needs of faculty, staff, and students – as identified in social validity, treatment integrity, and winter screening data – to inform professional learning for faculty and staff, use of effective practices to support students (e.g., low-intensity supports, Tier 2 and 3 interventions), and updates to your school’s Ci3T Implementation Manual. |

# Before the Next Session: Next Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| **At your next Ci3T Leadership Team meeting:** | | |
| Begin planning updates to your Ci3T Implementation Manual for next year; consider:   * Takeaways from data reviews conducted this year (social validity, treatment integrity, student outcomes) * District Master updates | 30 min |  |
| Update your Ci3T Leadership Team structures for next year, including membership, meeting dates, agendas | 30 min |  |
| Plan data-informed professional learning to support your staff in 2023-2024 | 30 min |  |
| **At your next faculty and staff meeting:** | | |
| Share successes | 5 min |  |
| Share spring implementation report and screening data | 10 min |  |
| Share revisions to Ci3T Implementation Manual based on spring data | 10 min |  |
| Share professional learning resources and opportunities | 10 min |  |
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# 2023-2024 Project ENHANCE Professional Learning

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| **Session** | **Date** | **Time**  **(Pacific)** | **Time**  **(Eastern)** | **Location** |
| Session 0 | June 22, 2023 (Th) | 7:30 a.m.—1:30 p.m. | 10:30 – 4:30 p.m. | Zoom |
| Session 1 | Sept. 14, 2023 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 2 | Nov. 9, 2023 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 3 | Jan. 18, 2024 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 4 | Mar.7, 2024 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |
| Session 5 | Apr. 18, 2024 (Th) | 9:00 – 11:00 a.m. | 12:00 – 2:00 p.m. | Zoom |

# 2024-2025 Project ENHANCE Professional Learning

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| **Ci3T Implementation Professional Learning Series**  **Location:** Remote via Zoom  **Attended by:** School Ci3T Leadership Teams  **Sessions A and B available:** Ci3T Leadership Teams can select which they would like to attend. | | | | |
| **Session** | **Date** | **Times (Session A and B)** | | |
|  |  | **Pacific** | **Central** | **Eastern** |
| Summer Session | June. 24, 2024 (Mon) | 07:30 am – 01:30 pm | 09:30 am – 03:30 pm | 10:30 am – 04:30 pm |
| Session 1 | Sept. 10, 2024 (Tues) | 09:00 am – 11:00 am | 11:00 am – 01:00 pm | 12:00 pm – 02:00 pm |
| 02:30 pm – 04:30 pm | 04:30 pm – 06:30 pm | 05:30 pm – 07:30 pm |
| Session 2 | Nov. 12, 2024 (Tues) | 09:00 am – 11:00 am | 11:00 am – 01:00 pm | 12:00 pm – 02:00 pm |
| 02:30 pm – 04:30 pm | 04:30 pm – 06:30 pm | 05:30 pm – 07:30 pm |
| Session 3 | Jan. 14, 2025 (Tues) | 09:00 am – 11:00 am | 11:00 am – 01:00 pm | 12:00 pm – 02:00 pm |
| 02:30 pm – 04:30 pm | 04:30 pm – 06:30 pm | 05:30 pm – 07:30 pm |
| Session 4 | Mar. 04, 2025 (Tues) | 09:00 am – 11:00 am | 11:00 am – 01:00 pm | 12:00 pm – 02:00 pm |
| 02:30 pm – 04:30 pm | 04:30 pm – 06:30 pm | 05:30 pm – 07:30 pm |
| Session 5 | Apr. 15, 2025 (Tues) | 09:00 am – 11:00 am | 11:00 am – 01:00 pm | 12:00 pm – 02:00 pm |
| 02:30 pm – 04:30 pm | 04:30 pm – 06:30 pm | 05:30 pm – 07:30 pm |