Implementing Ci3T Models: Planning for the Year Ahead

Session 5 Talk Time Slides

# Team Time #1

|  |
| --- |
| **Let’s Talk!** |
| Locate your school’s Ci3T Implementation Report and Ci3T Treatment Integrity: Direct Observation Report.  Then:   * Highlight the positives * Discuss concerns and plans for addressing these focus areas * Make plans to share data and plans back with stakeholders |

## Notes



# Team Time #2

|  |  |  |
| --- | --- | --- |
| **Let’s discuss** | | |
| **Reviewing data**   * Review spring screening data, if available (e.g., Academic, Behavior) * Consider implications across all tiers * Use data informed decision-making skills to prioritize areas to be addressed * Consider what teacher-delivered, low intensity supports could address our prioritized areas? | **Making a data-informed plan**   * What is our plan to implement data-informed professional learning with our faculty & staff? | **Sharing data**   * How will we communicate our plans with stakeholders (e.g. faculty & staff, families and communities)? |

## Notes

# Team Time #3

|  |  |
| --- | --- |
| **Reflect & Plan** | |
| **Plan and schedule action items for closing out the current year and preparing for the upcoming year:**   1. Identify potential Ci3T Implementation Manual revisions 2. Schedule time with your Ci3T Leadership Team to:    * complete Ci3T Implementation Manual revisions    * prepare for implementation in 2024-2025 3. Create plans for spring data sharing (e.g. social validity, treatment integrity, academic & behavior screenings) | **Plan data-informed professional learning for the upcoming year:**   1. What are strengths of our current communication and professional learning systems? 2. How can we share data updates and professional learning opportunities with staff more regularly? 3. What resources and professional learning do faculty and staff require? Consider:    1. Enhanced Ci3T Professional Learning Modules    2. Empower Sessions    3. Ci3T Trainers and Coaches Calls |

## Notes